## Judge "Cheat Sheet" Debate Events

## Lincoln/Douglas (LD)

Each debater will try to show why their position supports the more important fundamental principles inherent in their position and why that position is superior to the opponent's. Regulations:

# Students should adhere to

timing schedule on ballot. (4 minute prep time)

#### Content:

- Focused on given topic
- Arguments organized
- Factually accurate
- Point of view supported
- References
- Support is germane to topic
- Countered arguments presented by opposing team

### Delivery:

- Confident
- Appropriate/Professional

Please make sure your comments justify your judging decision. (win/loss) and your point score is reflective of your decision

## Current Issue:

## Public Forum (PF)

Team event that advocates or rejects a position posed by the resolution.

#### Regulations:

- Teams should adhere to the timing schedule on ballot. (3 minutes of prep time per team)
- Coin toss determines the organization of the round. Winner selects either pro/con OR speaking order. The remaining option of pro/con OR speaking order is chosen by the team which lost the coin toss.

#### Content:

- Focused on topic
- Arguments organized
- Factually accurate
- Point of view supported
- References
- Support is germane to topic
- Countered arguments presented by opposing team

#### Delivery:

Confident Appropriate/Professional

## Current Issue:

## Student Congress (CON)

Students become federal legislators charged with the task of fulfilling the responsibilities of the USFG legislative branch. Regulations:

- Student speeches are up to 3 minutes long
- First speeches on legislation followed by 2 a minute questioning period.
- First negative speeches on each legislation followed by 2 minute questioning period.
- Alternating affirmative/negative speeches followed by 1 minute questioning periods
- Students may have nonelectronic visual aids

### Content:

- Focused on topic
- Arguments organized
- Factually accurate □ References Delivery:
- Appropriate eye contact
- Confidence
- Appropriate/professional

Speech scores range from 1 (poor) to 6 (excellent)

Please make detailed positive and negative comments on each student ballot

You should maintain some record as to who the top 8 legislators are at any given time.

#### World Schools (WS)

A highly interactive style of debate as students combine prepared topics with impromptu topics Regulations:

- Debate between teams of 3-5 students
- Student speeches are up to 8 minutes long
- Final reply speeches are 4 minutes long
- Speeches may be interrupted with a Point of information  $\Box$

No prep time

## Content:

- Focused on topic
- Arguments organized
- Factually accurate
- References
- Support is germane to topic
- Countered arguments presented by opposing team

## Delivery:

- Confidence
- Appropriate/professional
- Appropriate eye contact

Please make sure your comments justify your win/loss decision

Proposition/opposition speeches judged on scale of 60-80, reply speeches judged on scale of 30-40

#### Policy Debate (CX)

A team debate that focuses on a policy question and proposal Regulations:

- Constructive speeches followed by 3 minute cross examination
- 8 minutes of prep time for each team Content:
- Focused on topic
- Organized
- Factually accurate
- Support is germane to topic
- Arguments countered by opposing team
- Evidence presented correctly Delivery:
- Confidence
- Appropriate eye contact
- Appropriate and professional

Please make sure your comments justify your win/loss decision

Please make detailed comments for each speaker including their cross examination

If the team with lower points wins the round, indicate so on the ballot

## Sports League Advocacy Match Up (SLAM)

One-on-one debate on either policy or value issues in sports Regulations:

- 3 minute constructive speeches
- One minute cross examination by opposing speaker following first two speeches
- 3 minutes of prep time allowed for each speaker Content:
- Focused on topic
- Factually accurate
- Support is germane to topic
- Arguments countered by opposing speaker
- Evidence presented correctly Delivery:
- Confidence
- Eye contact
- Appropriate and professional

Please make sure your comments justify vour win/loss decision

The PO can be ranked in the top	The winning team must have	
8	The winning team must have the most points. Ties or low score wins are not permitted.	
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# Judge "Cheat Sheet" Speech Events

		Juage	Cneat	Sneet	Speech	Events		
Extemporaneous	<u>Original</u>	<u>Declamation</u>	<u>Dramatic</u>	<u>Duo</u>	<u>Oral</u>	Informative	Program Oral	Extemporaneous
Speaking	Oratory	(DEC)	Interpretation	Interpretation	Interpretation	Speaking	Interpretation	Sports Analysis
(Extemp)	(OO)	Students present	(DP)	(DUO)	(OI)	(INF)	(POI)	(ESA)
Students are given St	udents write,	a speech that	Students	Two students as a	Students deliver	Students write	Students deliver	Students are given
30 minutes to me	emorize, and	was delivered	memorize and	team memorize	dramatic	and deliver an	dramatic	20 minutes to
prepare a speech on	deliver	by another	perform a	and perform a	readings of	original speech	published	prepare a speech on
	peeches they	Regulations:	published scene	published scene	published poetry	to explain,	readings of	a given question
events topic	wrote	• Up to 10 minute	portraying either	portraying either	or prose	define, or	multiple genres	surrounding sports
<del></del>	gulations:	speech with	single or multiple	single or multiple	Regulations:	describe Regulations:	of literature	Regulations:
• Up to 7 minute	Up to 10 minute	30 second	characters Regulations:	characters	• Up to 10	• Up to 10	Regulations:	• Up to 5 minute
speech time limit with 30	speech with	grace period		Regulations	minute speech with	minute	• Up to 10	speech with 30 second grace
second grace	30 second	• Speeches	• Up to 10 minute	• Up to 10 minute	30 second	speech with	minute speech with	period
period	grace period	past the	speech with	speech with	grace period	30 second	30 second	<ul> <li>Speeches past</li> </ul>
• Speeches that go •	Speeches	grace period	30 second	30 second	• Speeches	grace period	grace period	the grace period
over the grace	past the	may not	grace period	grace period	past the grace	• Speeches	• Speeches	may not place
period may not	grace period	place first	<ul> <li>Those using</li> </ul>	Those using	period may	past the	past the grace	first
be ranked 1st	may	• Students	notes/script	notes/script	not	grace period	period	<ul> <li>No notes</li> </ul>
No notes	not place	may cut the	must place	must place	place first	may	may not	allowed during
allowed during	first	speech to fit the time	last in the	last in the	<ul> <li>Use of script</li> </ul>	not place	place first	the speech
the speech •	No use of	limit	round Content:	round	required or	first	<ul> <li>Use of script</li> </ul>	<ul> <li>Those using</li> </ul>
Those using	visual aids	Content	<ul> <li>Entertaining</li> </ul>	Students do	impression of	Use of visual aids	required or	notes must rank
notes must rank	Must	• Flows, cuts	<ul> <li>Piece choice</li> </ul>	not touch or	it through prop required		impression of	last in the round
last in the round	indicate if	make sense	challenging	have eye contact	(binder, etc.)	Content:	it through prop required	• Organized
	tement is	<ul> <li>Content</li> </ul>	and	except introduction	Content:	• Informative	(binder, etc.)	9184111244
ractainy true	de Content:	engages	appropriate for	Content:	Entertaining	Organized	Content:	Answers topic
Organized	Factually	audience	competition	• Entertaining	Piece choice	• Interesting	Entertaining	<ul> <li>Focused on topic</li> </ul>
Answers topic     Focused on	true	<ul> <li>Gives and</li> </ul>	Delivery	Piece choice	challenging	topic	Piece choice	Research
1 ocused on	Organized	captures	• Character(s)	challenging	and	Focused on	challenging	referenced
topic • Pagazrah	Focused on	context of	clearly	and	appropriate	topic	and	Point of view
Research     referenced	topic	speech   Entartai	defined and	appropriate	for competition	Delivery:	appropriate	supported
Point of view	Persuasive	Entertai ning <u>Delivery:</u>	differentiated	for competition	Delivery:	Eye contact	for competition	Delivery:
supported <u>Del</u>	<u>livery</u>	• Eye contact	• Volume	Delivery	• Character(s)	• Volume	Delivery:	• Eye contact
Delivery:	Eye contact	• Volume	• Speaking	• Character(s)	clearly	<ul> <li>Speaking</li> </ul>	• Character(s)	• Volume
Eye contact	Volume	• Speaking	speed	clearly	defined and	speed	clearly	<ul> <li>Speaking speed</li> </ul>
• Volume	Speaking	speed	• Confidence	defined and	differentiated	Confidence	defined and	• Confidence
Speaking speed	speed	• Confidence	• Use of "focal	differentiated	• Volume		differentiated	
• Confidence	Confidence	• Gestures	points" if not	• Volume	• Speaking		• Volume	
		2220100	narrating	• Confidence	speed		<ul> <li>Speaking</li> </ul>	
i i				l	• Confidence	i	1 1	

Confidence

speed

